



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT. DEGREE COLLEGE FOR WOMEN, PULWAMA
Name of the head of the Institution		Prof. Mushtaq Ahmad Lone
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01933-242370
Mobile no.		9419024864
Registered Email		gdcwomenpulwama@gmail.com
Alternate Email		iqacgdcwp@gmail.com
Address		Pulwama
City/Town		Pulwama
State/UT		Jammu And Kashmir
Pincode		192301
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Shabeer Ahmad Bhat
Phone no/Alternate Phone no.	01933242370
Mobile no.	9419490321
Registered Email	gdcwomenpulwama@gmail.com
Alternate Email	iqacgdcwp@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcwpulwama.edu.in/api/IQACNoticesFile/10
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gdcwpulwama.edu.in/Home/NewsDetail/18

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.55	2019	14-Jun-2019	13-Jun-2024

6. Date of Establishment of IQAC	13-Mar-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on IPR with special reference to Copy	10-Apr-2019 4	400

right Act and Patients Act)		
Preparation for NAAC Visit	12-Jun-2019 19	1200
Celebration of Constitution Day	26-Sep-2019 2	190
Career Counseling Programme	15-Jun-2019 3	400
RTI Act 2009	30-Jul-2019 3	300
Women Empowerment	12-Jul-2019 2	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Degree College for Women Pulwama	Revenue	State Govt.	2019 365	542.92
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	11
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? 2 classrooms have been equipped with ICT gadgets worth Rs 10 lacs ? Submitted proposal for the construction of new science block for which work is under progress worth 761.20 lacs ? Two prefab classrooms constructed of worth 40.58 lacs ? Purchased about 4533 books at the cost of 27,89201 ? Construction of toilet block under Swachh Bharat Mission

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To procure and install ICT gadgets in classrooms	2 classrooms have been equipped with ICT gadgets worth Rs 10 lacs
To upload study material on website for the benefit of students in the form of PDF and PPT lectures	study material of various semesters of different departments uploaded on the college website
To make science labs interactive	Purchase of charts, models, glassware, chemicals and instruments
Submitted proposal for the construction of new science block and 8 class room lecture block	Work under progress worth 761.20 lacs and 767.22 lacs respectively.
To build prefab classrooms to overcome classroom shortage	Two prefab classrooms constructed of worth 40.58 lacs
Requested BSNL to install OFC in the college campus	Wi fi and jio-fi broadband facilities installed
To update and increase the number of books in college library	Purchased about 4533 books at the cost of 27,89201
To construct a toilet block for girls	Constructed under Swach Bharat Mission
Automation of library	Automation done with digital library cards provided to students
to install MIC and speaker system in the conference Hall	Conference Hall fully equipped with MIC and speaker system
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

12-Jun-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management

Yes

<p>Information System ?</p> <p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Management information system The College has the Management Information System partially. The college is affiliated with the University of Kashmir and the student information is uploaded to the website with a special account from where the information is traced in accordance with the requirements of the college. The same information is recorded and maintained through off line mode in file form by the college admission section. The internal marks feeding process is done online mode and recorded in hard form by the Coordinator examination committee. The AISHE data is also uploaded to the respective website annually, in addition to the RUSA and administrative department whenever required. The same information is recorded offline by the concerned committee heads. The student feedback, teacher feedback and other feedback information is also recorded offline only. The college is having two offline record banks at sectional office of the principal and IQAC. The information of the activities is retained and maintained by the concerned committee heads and necessary portion required for publicity is uploaded on the college website at www.gdcwpulwama@gmail.com</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree for Women Pulwama is affiliated to University of Kashmir. The Board of Studies of the University of Kashmir designs and implements the curriculum of various courses, and our college follows the curriculum which includes theory classes, tutorials, seminars, practical's and projects. Principal and Academic Committee of the college ensures the timely completion of syllabi. In this regard meetings are conducted to examine the progress for effective implementation of the curriculum. The faculty members of the college are encouraged to impart the curriculum through innovative teaching methods such as use of audio visual aids, powerpoint presentations, group discussions, seminars, field visits. The College supports its faculty members to participate in Workshops/ Orientation/Refresher Courses/ symposiums and conferences organized by the different Universities and other academic institutions so as to update their knowledge and to improve the teaching practices. To ensure effective delivery of Curriculum, College provides books and other teaching and

reference materials like journals, magazines, teaching models and software to the faculty members. To provide the facility of watching video lectures, documentaries related to the curriculum, the college has established 6 smart classrooms. IQAC monitors the academic activities on a regular basis to ensure the execution of timetable. It also monitors execution of the academic calendar and teaching learning process and finds the gap, if any. Besides the college library, the students of the college can borrow books from University of Kashmir (Affiliating University). The students of the college are assessed and evaluated through assignments, tutorial sheets, classroom performance and internal assessment exams. The college continuously tries hard to upgrade the infrastructure and procure resources for effective delivery of the curriculum such as LCD projectors, wired/Wi-Fi internet access in classes; teacher training on ICT and regular monitoring and feedback mechanisms. The institution takes a number of initiatives to accomplish the proper deliverance and transaction of curriculum. Entire staff is made aware of the necessity of working towards full realization of the academic goals regarding transaction and deliverance of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	28/10/2020	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	nil	01/01/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bachelor of Arts	01/01/2019
BCom	Bachelor of Commerce	01/01/2019
BSc	Bachelor of Science	01/01/2019
BSc	Bachelor of Science (Non Medical)	01/01/2019
BSc	Bachelor of Home Science	01/01/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster Management	01/03/2019	957
Classical Persian Poetry	01/03/2019	6

Medicinal Botany	01/03/2019	12
Cellular and Molecular Biology	01/03/2019	8
techniques of Social Research	01/03/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	11
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Government Degree college for women, Pulwama reviews the curriculum for every academic year. College collects the feedback physically from stockholders viz. Students, Alumni, Parents and faculty on Curriculum which is prescribed by the university, further the college website invites stakeholders to provide feedback through online. Feedback form/formats are designed for the stakeholders. Faculty feedback from the students for the respective course is taken on various teaching/learning aspects and it is analyzed by the Feedback Committee and corrective measures if any are informed to the respective faculties for further improvements. The college conducts an annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Alumni surveys are conducted during Alumni interaction at the alumni association meeting held every year. Whenever any Alumni visits the college, feedback is taken. Further, the college website invites alumni to provide feedback online. The provided feedback data is presented to the Academic Committee for necessary implementation in curriculum. Feedback from faculties is also taken for their suggestions in Curriculum revision. Feedback from the parents is taken through the college website portal. Library has designed feedback forms which are kept on the library counter and open to fill-up by any user as per their wish. The collected data is presented in front of the Library Committee for review and discussion. From these feedback forms/forums we are able to make out whether the proper teaching learning process is in place. Also, this process enables the college to improve in the areas where ever necessary.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	Bachelor of Arts	1100	972	938
BSc	Bachelor of Science	200	141	130
BSc	Bachelor of Science (Non-medical)	80	11	6
BCom	Bachelor of Commerce	60	11	11

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1092	0	31	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	6	3	3	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college Principal assigned the job of mentor ship to the college timetable committee. Convener time table committee was directed to make groups of students and accordingly share the classification of the students with the each teaching faculty member. Accordingly every faculty member was directed to act as mentor to the specified group of students. With every teaching faculty member responsibility for academic progress and psychological well-being of their mentees was shared. They were also entrusted with the task of monitoring the student behavior and academic progress of their respective group of students. They were also directed to provide primary psychological counselling to those students who need their care and refer them for more professional counselling if required. In this context psychiatrists and psychologists were also suggested to be recommended for counselling to the students if required. All the students of the new academic session were given counselling regarding their mental and psychological well being in the induction program. They were acquainted and made aware of the institutional formation, vision and mission of the college. They were also encouraged for making use of gym center for their physical fitness and psychological well being. They were also made aware about the infrastructural facilities available in the college like smart class rooms, labs, sports facilities as well as rules and regulations and code of conduct of the college. Mentoring the mentees systematically was also directed to be ensured on regular intervals by their mentors. Students were sensitized about their role as responsibilities towards their social setup and national integration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1092	31	35.22
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	11	3	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	nil	Assistant Professor	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Bachelor of Arts	3rd Batch 2017	24/04/2019	06/02/2020
BA	Bachelor of Arts	2nd Batch 2018	30/05/2019	21/02/2020
BA	Bachelor of Arts	4th Batch 2017	21/11/2019	30/05/2020
BA	Bachelor of Arts	1st Batch 2019	15/12/2019	09/07/2020
BA	Bachelor of Arts	5th Batch 2016	11/01/2020	14/05/2020
BA	Bachelor of Arts	6th Batch 2016	14/02/2020	16/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has an Examination Committee which is being headed by Dr. Mairaj ud Din Shah as the Coordinator of Examinations. The job of Coordinator is to look after the Continuous Internal Evaluation System of the college. The college has a well designed program of free and fair conducting of Internal Assessment of the students. The college has already introduced conducting of Internal Assessment Tests like class tests, Assignments, oral tests and quiz programs to evaluate academic performance of the students. This year Examination Committee designed the time table mentioning, subjects and dates for these tests which are being notified by the concerned departmental Heads through notice boards.

On the basis of these tests academic potential of the students is being assessed. Further regularity and punctuality of the students in their classes is being monitored by the Academic Audit Committee and Departmental Heads. This year a punctuality week was organised for the students from first of April to

ixth of April 2019 and the data from each subject teacher was collected and evaluated for the first three positions. At the outset four students bagged first three positions, which were rewarded with the cash prizes by our worthy Principal. Educationally weak students are being identified and if need arises, their demand like conduct of extra classes, individual attention is taken care of by concerned faculty members. College also sensitizes students from time to time during different programs about the importance of punctuality, discipline and self evaluation. Semester end examinations are being conducted by the college as per the date sheet issued by the university of Kashmir from time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated with the University of Kashmir and in terms of admissions and semester end examinations the Academic Calendar of University of Kashmir is implemented in letter and spirit. Furthermore, in consultation with the Examination Committee and Head of the Departments the time table for the Internal Assessments is framed and assessment conducted. Accordingly result of internal evaluation is prepared by the concerned faculty and submitted online to the portal of the affiliating university. Academic Audit Committee in consultation with the Examination Committee and Admission Committee also prepares the Internal Academic Calendar for the year which in addition incorporates programs schedule for the year and departmental level extension activities and tour planning. The Academic Calendar reflects same in the College Brochure/Prospectus and also is placed on website and notice board for information of the students. Examination Calendar notified by the University of Kashmir from time to time is being also notified via notice boards and website of the college for the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcwpulwama.edu.in/Home/DownloadFile/10022>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Bachelor of Arts	81	75	92.59
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdcwpulwama.edu.in/api/IOACFileDownload/8>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

International Projects	180	presidency for turks abroad related communities, Istanbul, turkey	0.28	0.28
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on "Intellectual Property Rights (IPR) with Special Reference to Copyright Act and Patents Act"	IQAC	10/04/2019
one week Skill Development Program	NSS	18/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	26/08/2019	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	25/11/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Islamic Studies	3

Geology	1
Economics	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Recent Qur'anic Scholarship : A Critical Evaluation of Ziauddin Sardar's 'Reading the Qur'an'"	Tauseef Ahmad Parray	Hamdard Islamicus, Karachi, Pakistan, XLII, 4, pp. 65-95	2019	0	College name HED	0
"A Review Essay on Waleed al-Amri's 'The Luminous Qur'an'"	Tauseef Ahmad Parray	Aligarh Journal of Quranic Studies [AJQS], Aligarh, 2, 2, pp. 73-84	2019	0	College name HED	0
"Understanding Pakistan through Literature: An Appraisal of some Recent Works"	Tauseef Ahmad Parray	Analisa: Journal of Social Science Religion, Indonesia, 4, 1, pp. 1-20	2019	0	College name HED	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina	2	3	4	2

rs/Workshops				
Presented papers	2	3	0	0
Resource persons	0	0	4	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on the theme "Life and Teachings of Shri Guru Nanak Devji"	NSS, Debates Seminar Committee, Gurudwara Committee, Awantipora	3	30
Tug of War	NSS District Youth Services and Sports Pulwama	3	50
Youth Parliament	NSS Distt Adm. Pulwama	3	8
National Voters Day	NSS Distt Adm. Pulwama	3	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat, Aids Awareness, Gender Issue, etc.	DFO Pulwama Multinational Healthcare Org. etc.	12	54	2110
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Persian Language Lab Classes in Collaboration with	17	College	7

Department of Persian University of Kashmir			
Participation in Quwali Competition in Collaboration with Govt. Degree College Boys Pulwama	8	College	1
Career Counselling Programme in Collaboration with Institute of Cost Accounts Gandhi Memorial College Srinagar	55	College	1
Nukud Natak	80	College	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	25/11/2019	31/12/2019	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	31/12/2019	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20540000	15216304

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added

Existing	38	21	38	6	5	2	4	0	0
Added	14	0	0	0	0	0	0	0	0
Total	52	21	38	6	5	2	4	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5847000	5203383	1897351	1913936

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college does not have a separate estate office for overseeing the maintenance of buildings, classrooms and labs. However the college has a college development/construction committee which looks after the maintenance of buildings, classrooms, labs and allied facilities. The materials/equipment is procured following proper formalities from the budget allocations for respective components/heads under the chairmanship of worthy Principal by the college purchase committee. Once the materials/equipment/supplies reach the college, the specifications are ascertained by the committee members and concerned heads. They are then issued to the storekeepers of the respective departments for entry in their stock registers. The materials/equipment/assets are then utilized following a proper procedure e.g. if we are to use any asset/equipment of the college, a requisition is given to the concerned in charge. If at times any asset/equipment/facility of the college is not found in working condition, the information is matter is brought to the notice of worthy Principal, who forwards the same to the college development/maintenance committee. The said committee after inspecting the asset/equipment/facility approaches the concerned technicians to get it rectified. The expenses are borne from the college maintenance funds. Besides, plumbers, carpenters and electricians are hired at regular intervals to maintain washrooms, drinking water facilities, irrigation facilities, furniture and the lighting equipment and electronic gadgets. There are dustbins to maintain cleanliness in lawns and main building. About 7117319 INR have been spent on maintenance of the physical facilities and academic support facilities during the current academic session. As far as the utilization of the classrooms and labs are concerned, it is strictly done as per the time table formulated by the college admission committee. The assets of the library are maintained by the library staff.

<http://www.gdcwpulwama.edu.in/Home/NewsDetail/17>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Labour and employment deptt Financial Assistance, Post matric Scholarship for minorities, Post matric Scholarship for pahari students	642	3939000
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Health and Hygiene Awareness Programme for female students	08/05/2019	350	NSS UNIT GDC WOMEN PULWAMA
Remedial coaching	15/03/2019	100	GDC WOMEN PULWAMA
Persian Language Labs	22/04/2019	17	Department of Persian University of Kashmir
International Yoga Day	16/05/2019	60	GDC WOMEN PULWAMA
Youth Parliament Programme	08/01/2019	45	GDC WOMEN PULWAMA
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrier Counseling Programme on Cost Accounts	55	55	0	0
2019	Breaking the admission Codes , Carrier	400	400	0	0

	Counselling and Beyond				
2019	Women Empowerment	180	180	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.A.	EDUCATION, SOCIOLOGY, POLITICAL SCIENCE	UNIVERSITY OF KASHMIR, SRINAGAR	MA SOCIOLOGY MA POLITICAL SCIENCE B.ED
2019	19	B.A.	SOCIOLOGY, HISTORY, POLITICAL SCIENCE, EDUCATION	IGNOU	MA SOCIOLOGY PG RURAL DEVELOPMENT, MA HISTORY,
2019	3	B.A.	ISLAMIC STUDIES	MAULANA AZAD NATIONAL URDU UNIVERSITY	M.A. ISLAMIC STUDIES
2019	1	B.A.	EDUCATION	CENTRAL UNIVERSITY OF KASHMIR	M.A. EDUCATION
2019	1	B.A.	HISTORY	PROFESSIONAL LEARNING POINT JAMMU	DIPLOMA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET MATCH	COLLEGE	66
Badminton	COLLEGE	40
Table tennis competition	INTRA COLLEGE	20
Baseball Competition	District Youth Services and Sports Pulwama in collaboration with GDC Women Pulwama	10
Nukad Natak on Sanitation Hygiene and Conservation of Water	Community and capacity development J K	350
Quawali Competition	DISTRICT LEVEL	8
Road Race at Kashmir University	University of Kashmir, Department Of Physical Education	10
Tug of War	District Youth Services and Sports Pulwama in collaboration with GDC Women Pulwama	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	0	0	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, our college has an active student council to look after the problems of students and completion of syllabus well in time. This committee called "Course Review Committe" comprises of three members, two class representatives (CR) and the Principal acting as chairman of the Committee. The class representative of each section has a direct access to the Principal to report any problem. Moreover the college does possess "College Magazine Committee" comprising of three faculty members and one student and Principal as chief Patron, to publish annual college Magazine and Newsletters. Apart from this our college has administrative body comprising of two students as Campus Inspectors elected by our worthy Deputy Development Commissioner, to look after the social activities in our college. There is a good representation of student committees to promote participation of students in sports, cultural activities, debates and seminars etc. Committees are formed for all celebrations of the college which involves in charge faculty members and two student representatives. Celebrations like Teachers Day, Aids Day, Nutritional Week, Iqbal Day, Seerat Conference and various activities like Cleanliness Drive, Swachhta Hi Sewa, plantation drive, World No Tobbaco Day, Painting Competition, debate competition, involves class

representatives and committee members from all classes. Examination committees seek suggestions from students regarding the dates and times of internal examinations. Grievance Redressal committee addresses all kinds of grievances of all students. Grievances related to examinations, infrastructure, harassment and ragging are addressed by the cell. Feedback committee issues forms to students every year to assess the teachers. Teachers are given suggestions to improve or adapt their teaching methodology in accordance to the students need

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

68

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College believes in decentralized governance and participative management. . Decentralization is the core of effective administration. Without effective decentralization, a college cannot succeed in utilizing its resources up to the maximum. All the activities relating to academic, administrative and other allied areas are planned and approved by the governing body and the Board of Management based upon the government policies, current needs, feedback received from different stake holders. The bottom up approach is mostly followed while framing the policies and evolving strategies. Decisions are taken in a decentralized and participatory manner by the statutory and non-statutory body's constituted. Teaching and non-teaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. Among several activities that are planned and executed in a decentralized and participatory manner, conduct of semester exams deserves a special mention. Participatory and decentralized management is carefully and effectively applied even in activity involving highly confidential office of coordinator exams. Although the college is affiliated to Kashmir University the exam dates and timing is fixed by the concerned university while the executive part is performed by the college itself. This management pattern is implemented in the following stages of activities involved in the conduct of semester exams at the end of every semester: • Appointment of exam superintendents. • Preparation of list of invigilators and having their acceptance. • Issue of examination roll number slips to students selecting the place of examination. • Collecting question papers from coordinator examination. • Collection of answer sheets. • Attendance of students and invigilators. • Handing over the answer books to the coordinator exams. • Setting the accounts. The practice: A time table indicating day, date, and time of examination is published on the notice board so that all can come to know about the exam, besides there is a university calendar indicating dates of exams of different semesters, so that students can become aware of exams

before times. Then on the suggestions of principal superintendents are appointed to ensure fair and transparent exams. Besides these coordinator exams prepares the list of invigilators and circulate it for their acceptance. Coordinator also directs the preparation of exam venues. Roll no. slips are issued to students before a weak. As college is affiliated one so question papers usually reach on the day of examination before the stipulated time. Exams are conducted in a fair way. Attendance of invigilators and students is maintained in a proper manner. Another activity of participative management is admission of the college. The College is affiliated to Kashmir University, and as per the admission policy of the University, the college supports students in pursuing admission. The college has a well-established admission cell. The cell first counsels the student about different subject combinations available as well as new subjects available in the college. After that students are assisted by checking their forms, subject combinations, and correctness of forms by the cell.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students: Admission of students commences after the declaration of results by different boards. The admission process works as per the guidelines of the affiliated University. There is an online admission system and college facilitates students in pursuing admission to the college. Besides this, there is a counseling cell in the admissions which counsel's students about different subject choices and market orientation of different subject combinations, so that students get benefit out of the course they pursue.
Human Resource Management	Human Resource Management: Degree College women Pulwama is a Government college so the staff is provided by the Administrative Department of the Government, as per the requirement list provided by the college. Besides this this, if there is no sufficient permanent staff, the college writes to the Higher Education Department for providing extra staff for managing academic affairs of the college. The institute provides opportunities to both teaching and non-teaching staff to attend different programs for upgrading their skill. Faculty members are encouraged to participate in trainings, workshops and staff development programs.
Examination and Evaluation	Examination and Evaluation: As

mentioned, College is affiliated to Kashmir University, so the schedule and dates of examination are prescribed by the said University. For ensuring free and fair exam College utilizes its men and machinery in an effective way so that transparency can be brought in exams. For evaluation theory papers are sent back to University and practical exams are conducted in a fair and transparent way.

Teaching and Learning

Teaching and learning: The College continuously improves its infrastructure and incorporates new technology, tools and aids to improve teaching and learning process. The College utilizes different strategies like use of smart class rooms, automated library, well equipped laboratories and organization of seminars, workshops etc. Besides this college organizes remedial classes for slow learners as well as remedial coaching classes at the end of academic year for pass out students so that they can get admission in different universities of the country.

Curriculum Development

Curriculum development: Govt. Degree College for women Pulwama is affiliated to Kashmir University, the development of curriculum is outside the purview of the college and the curriculum prescribed by the concerned university is followed by our College also. Further the issues pertaining to relevance of the subjects, co-curricular activities, extracurricular activities and requirements of local community are intimated to the said University by members of Board of Studies of different subjects of our College. Besides this the college intimates the said university about the recent developments in different subjects, and their introduction in our college so that our students can get benefit out of it. Dr Hamidullah wani is coordinator board of studies in Cluster University in Subject geology. Dr Shahzad Ahmad is Board of studies member in Kashmir University, in subject sociology and Mr. Shabir Ahmad is board of studies in Kashmir University in the subject Persian.

Research and Development

Research and Development: There are thirty two members in the college out of whom 11 are having PhD degree and

research experience in their respective fields. Many faculty members are having M Phil degree and many others have contributed to the research in college by publishing their articles/Books in varied journals etc. Dr. Abdul Qayoom Mir Assistant Professor EVS has served as research Co-guide to an M Phil scholar. The Faculty members are also attending different research oriented programs which are organized by different universities of the country. The College is processing its own research journal to explore research environment in college.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and physical infrastructure/instrumentation: The College has automated library which provides access to all the students and teachers. The College exercises maximize learning opportunities of students. Besides this college has well equipped and well balanced laboratories which facilitate students with practical knowledge. The college campus is provided with WI-FI facility which helps students to learn at ease. The library is also subscribed to the INFLIB NET N-list and all the students and faculty have direct access to the e-resources and e-journals. While utilizing ICT facilities of the college, our teachers use PPT'S, PDF files, video animations, different sites, blogs, You Tube channels and other e-resources available.

Industry Interaction / Collaboration

Industry interaction/ collaboration: There was a programme with Institute of Cost Accounts, Gandhi memorial College Srinagar, in which Bashir ahmad masoodi Delivered a lecture on importance of Cost Accounts in India. Many students participated in the program. The admission to the institute is on test bases .two students succeeded in taking admission in the cost accounts.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development: the college uses electronic system for planning and development. The academic calendar is prepared and made available to the students and staff through what's app, e-mail and college web site. the college website is www.gdcwpulwama.edu.in . the college

	<p>maintains and updates website at regular interval the information pertaining to college activities like admission examination academic calendar, notices, reports and CV'S of teachers are displayed with regular changes. There is also provision for providing the feedback on curriculum to various stakeholders like students, Teachers, parents and alumni.</p>
Administration	<p>Administration The college administration exercises its duties mostly online. Google services are utilized in performing administrative activities. Communication with Higher Education Department is done through e-mails and what's app groups. Other websites of government are also utilized for communicating information regarding accounts, issuing orders, circulars etc. The college displays its activities through website.</p>
Finance and Accounts	<p>Finance and Accounts: The budgeting and accounting is partially online. Budget is received through BEAMS (budget, estimation allocation and Monitoring system). The salaries of the staff is prepared through online mode and is directly transferred to the bank accounts of the members. Most of the accounts are digitally maintained. NEFT system is used for transfer of funds.</p>
Student Admission and Support	<p>Student admission and support: Admission to the college is online through the Website of Kashmir University. The College technical staff assists students in fulfilling details of admission through online mode. The fee is generated online and is submitted in the account of the concerned university as well as college account. The students are supported through many government provided online scholarships and financial aid of the College.</p>
Examination	<p>Examination: Examination forms are available online on the website of the Parent University. The students submit online. The fee is also credited online in the account of the University. The college has adopted semester system. At the end of the semester the University conducts off line exam and results are displayed on the university website.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Shahzad Ahmad Wani	Workshop on smart board training	NIELT	1500
2019	Mr Tahir Hussan	Workshop on smart board training	NIELT	1500
2019	Mrs Saima Syed	Refresher Course in Disaster Management (Int er- disciplinary) @ HRDC, KU Srinagar	KU	1000
2019	Dr Nisar Ahmad Mir	Refresher Course in Science	KU	1000
2019	Dr Aijaz Ahmad Bund	13th Induction cum Orientation Program, Instt. of Advanced Studies in Educ ation, Cluster University Srinagar	IASE	1000
2019	Dr Jaweed Ahmad	13th Induction cum Orientation Program,	IASE	1000
2019	Dr Tariq Ahmad Dar	Orientation Programme-152, UGC, HRDC, AMU, Aligarh	HRDC AMU	1000
2019	Mr. Shabeer Ahmad	Participated/ Paper Presented in 3-day International Seminar, AIPTA MANUU, Hyderabad	AIPTAMANUU Hyderabad	1510
2019	Dr Shahzad Ahmad Wani	Participated/ Paper Presented in National Seminar @ Department of Sociology, Govt. College Dhama at 16 Mile, Shimla, HP	Govt. college Dhama Shimla	1000

2019	Dr Tariq Ahmad Dar	Participated/ Paper Presented in the 106th Indian Science Congress, "Future Science: Science Technology", held at Lovely Professional University, Phagwara, Jalandhar	Lovely professional University	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Records Management System	Records Management System	16/04/2019	17/04/2019	12	6
2019	How to Conduct free and fair exam	How to Conduct free and fair exam	20/06/2019	20/06/2019	13	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme-152	1	29/01/2019	26/02/2019	28
Workshop @ National Institute of Electronics and Information Technology	2	30/12/2019	31/12/2019	2
13th Induction cum Orientation Program2	2	25/10/2019	22/11/2019	28
Refresher Course in	1	30/01/2019	21/02/2019	21

Disaster
Management

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	31	12	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institution has effective welfare measures for teaching staff. The institution provides ample opportunities to its faculty members to attend different types of programs, like orientation, refresher courses, faculty development programs, seminars, workshop and other development programs. The college has a dispensary for providing primary health care facilities to its staff members. Besides different other benefits are provided like sanction of house loans, sanction of GPF in advance and other monetary benefits being member of the college. The Government has a scheme of medical reimbursement and any employee projecting the med claim for any ailment is submitted to the Administrative Department for release of funds.</p>	<p>The institution has effective measures for its non teaching staff members also. The college has given life insurance cover to the casual workers and regularly pays their premiums out of the local funds. The Government has a scheme of medical reimbursement and any employee projecting the med claim for any ailment is submitted to the Administrative Department for release of funds. The non teaching staff is also provided with opportunities to attend different skill based programs to enrich their academic skills. Besides like teaching staff non teaching staff is also provided same financial support.</p>	<p>For students the welfare schemes include student aid fund, no examination fee for orphans, specially able and in case any student is not able to manage fee the college staff manage the same for the student. Primary health facilities' are also provided to the students. The college provides bus service to its students to enable them reach college in time. The college supports students in attending different programs like seminars, workshops, quiz programs and different other competitive programs</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives grants under different heads like O.E, T.E, Telephone, MS, Machinery and equipment, Works, Books and Periodicals in addition to the salary budget. Besides the college collects fee from the students under different heads like pool fund, college maintenance, I Card, Magazine, Excursion, Student Aid etc. The amount that is spent by the college for paying the salary and raising of the college infrastructure and procurement of different items as may be required as per the demand and situation are done after obeying the codal

formalities. The records of these transactions are made in the college cash books and the vouchers and receipts are kept in the record of the college. The purchases are made under the decentralized scheme of the college involving various committees. The cash books and the vouchers are internally audited by the internal audit committee which is then technically vetted by chartered accountant. In addition the Administrative Department can also send officers of the accountant general Department or the State Finance Department for verifying the records and the transactions made by the college made from time to time. Any query made by them has to be answered under different paras viz a viz to the objection found by the external audit committee. Furthermore, the Utilization Certificates authenticated by chartered accountant are to be submitted for any centrally sponsored scheme or any financial grant received from UGC or RUSA.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	COLLEGE ACADEMIC AUDIT COMMITTEE
Administrative	No		Yes	COLLEGE AUDIT COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has a Dean Students Welfare Office which looks in the matters pertaining to student welfare. The Dean Student welfare maintains the record of student progress and communicates the same to the parents of the students. Dean student welfare arranges meeting with parents in order to receive their queries and suggestions, so as to improve the overall teaching learning process and ensure overall personality development of the students. Dean students welfare officer make possible all arrangements for the students so that effective learning can take place within college. In order to ensure transparency and accountability, the college website has a feedback/suggestion icon for ensuring participation of all stake holders in to the matters of college.

6.5.3 – Development programmes for support staff (at least three)

Development Program for support staff (at least three) A basic computer literacy program was organized on 20th March 2019. A program was organized by the college for learning basic skills of excel on 20th April 2019. On 15-06-2019 another program was organized with institute of cost accounts to aware supporting staff about accounts management. On 23rd program on

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Response: post accreditation many things were added to the college so as to have effective teaching learning process. Many new subjects were introduced, infrastructure was added, many programs were conducted like program on gender sensitization, human resource management, intellectual property rights, waste management, RTI act etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	program on women empowerment	12/07/2019	12/07/2019	13/07/2019	200
2019	RTI ACT 2009	30/07/2019	30/07/2019	01/08/2019	300
2019	Career Counseling program	15/06/2019	15/06/2019	18/06/2019	400
2019	Celebration of constitution day	26/09/2019	26/09/2019	27/09/2019	190
2019	preparation or NAAC visit	12/06/2019	12/06/2019	13/06/2019	1200
2019	seminar on intellectual property rights	10/04/2019	10/04/2019	11/04/2019	400
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness programme on "Health hygiene programme for female teaching staff female students" organised by NSS multi	08/03/2019	08/03/2019	200	0

National Health care organisation on 08 march, 2019				
Awareness programme on "women Health & hygiene" was organised by debates & seminar committee on 25 & 26 June 2019	25/06/2019	26/06/2019	600	0
Awareness programme on "women empowerment" was organised by debates & seminar committee on 12 July 2019	12/07/2019	12/07/2019	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of the power requirement of the College met by renewable energy sources. All the units /sections of college purely rely on AC power supply as and when required. For judicious use of energy LED bulbs and energy savers have been installed in all sections of college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/07/2019	1	awareness camp at village D ougamabout cleanliness	The students cleaned the streets of the village stressed the residents	35

						to get involved on daily basis so that environment will remain pollution free green in future.	
2019	1	1	25/07/2019	1	Cleanliness drive at main market pulwama	The students collected different kinds of wastes from the main market lawns of the district pulwama segregated the wastes disposed it in their respective dust bins	153
2019	1	1	29/07/2019	1	Plastic free campaign at village Dougam	The students made them aware about the classification of wastes proper dumping of these wastes.	60
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	17/05/2019	The institution pays top most priority to the discipline, which is a basic requisite for conducive academic atmosphere. Besides the members of College,

Discipline Committee, members of teaching and non-teaching staff closely monitor the behaviour of college inmates. The students are advised to adhere to following rules during their stay in the institution: Ragging is strictly prohibited and any student indulging in this unlawful activity is dealt strictly. The students possessing a valid Identity Card of the institution are allowed inside the campus. Students should present their selves in formal attire while attending the institution. Students getting private vehicles should register their vehicle numbers with the institution. Smoking or carrying toxic substances shall invite a strict disciplinary action. In case any student has grievances that are being addressed by in charge of the grievance cell or the Head of the institution. The employees (Teaching, Non-Teaching) are required to follow the prescribed rules for service conduct as well as conduct rules notified from time to time by the college administration and government of Jammu and Kashmir.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Fresher's Day	05/04/2019	05/04/2019	550
Encourage faculty members to spare 5-10 minutes on enlightening students about moral values in their respective Classes	01/04/2019	31/12/2019	550

periodically.			
Guru Nanak Devi Ji BirthDay	09/11/2019	09/11/2019	33
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A green campus is a cleaner, safer and healthier place to live and work and also a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. Environment safeguarding is under way in the college campus. The following are the green practices that are initiated in the campus to promote eco-friendly practices in the campus: The College celebrates the World Arbour Day on 14th March in collaboration with Divisional Forest officer Pulwama. The college has planted a good number of coniferous trees. Moreover, the college campus has inherited an apple orchard which besides giving a green look provides shade to the students during summer. Seasonal flowers are planted in the college lawns which give an aesthetic look to the whole campus. Tree plantation is the major concern of the management to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits. Under Swachh Bharat Mission cleanliness programme student volunteers of NSS conducted a clean and green programme in the college campus in order to generate awareness about clean and green earth. Plastic free zone campaign has brought down the usage of disposable plastic goods to the minimum. Proper measures have been taken to keep the campus pollution free. Students as well as staff members are using public transport facilities. Moreover, the college Bus fetches students and staff to the college. The college restricts the usage of plastic bags in the campus. Special awareness programmes were organised in a plastic free environment in and around the campus. Sufficient dustbins are placed in the appropriate places and Swachh Bharat slogans are also displayed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice Title of the programme: Adoption of local Village (Dougam)
Objectives: Extension programme for improving/encouraging cleanliness to local community of Village Dougam
Context: The College not only confines its role to impart education to its students but also tries to bring forth the hampering issues faced by them during early phases of their education. During the counselling sessions with enrolled students, what often comes forth is that most of the students are first generation learners of their respective localities and the schools they earlier attended were lacking basic facilities.
Practice: In pursuance to the Swachh Bharat Summer Internship Programme 2019-20 launched by the Ministry of Youth Sports, the NSS and Advisory Committee of the college organised Awareness Camp at nearby Village Dougam on 24th of July 2019 from 9:00 am to 5:00pm with the pror permission of our Worthy Principal Prof . Mushtaq Ahmad Lone. During the camp in the village NSS volunteers cleaned the streets of the village and stressed the residents to get involved in such kind of activities on daily basis so that environment will remain pollution free and green in future. There was a door to door survey to every house and some volunteers demonstrated to the people in their homes and made them aware about the classification of wastes and proper dumping of these wastes. The programme officer delivered interesting lectures to the people of the village Dougam and demonstrated techniques of dumping the solid wastes and inculcated them the classification, segregation, collection and proper use of dust bins. Further the villagers were also sensitized about colour indications of dustbins like Green (biodegradable), blue (non- biodegradable but recyclable) in addition to the green and blue other possible classifications were introduced like Black/

Red (non-biodegradable). All the students who participated in the Awareness camp were served refreshment at the end of the programme. The programme ended with the vote of thanks proposed by Dr. Tariq Ahamd Dar to all the participating students and villagers of Dougam. Problems encountered: Lack of transport facility in the village is a problem. (II) Title of the programme: Waste Management skill training at Krishi vigyan kendre Malangpora (Awantipora) Objectives: Extension programme for improving/encouraging students about how to utilize wastes properly for earning livelihood. Context: the college lays emphasis on skill development of the college students in addition to the developments of the students in academics. Practice: The College NSS units- besides organising various programmes on various social issues has this year stressed to develop the talent of the students by way of enhancing their skill in waste management. The Krishi Vigyan Kendre Malangpora Awantipora has been approached by the college NSS officers and in their consonance one week program was started to enable the college students to develop their skills by making flowers, Artificial birds, plants and other home decorated items. The students get benefitted by this activity and learn how to make decorative items for home use and usage for festivals. More than fifty students were benefitted by this best practice carried out by college NSS Units. This program was carried out for one week from 18th of November to 25th November 2019.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdcwpulwama.edu.in/Home/NewsDetail/20>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to facilitate the journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. Although most of the students belong to rural areas of District Pulwama, it is important that they are sensitized about the stark contrast of rural part of Pulwama district which still struggles for basic living and educational needs. Rural life poses many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational opportunities. In some of these areas, students can contribute and improve their understanding through participation. The rural society also benefits from such participative activities. Towards this, the College has adopted a village named Dougam. It is at a distance of about 8 km from College. Through the NSS Unit, our College organizes a number of academic and non-academic activities for the local community. We have also organized an awareness camp of NSS from the academic year 2019-20 at village Dougam under Swachh Bharat Mission. Health awareness program for girl students female teaching staff members was organized. Various competitions such as Essay writing, painting Competition etc were also organised. Department of Political Science conducted a session on Awareness about Indian Constitution for college students', etc.

Provide the weblink of the institution

<http://www.gdcwpulwama.edu.in/Home/DownloadFile/10030>

8.Future Plans of Actions for Next Academic Year

This year, we plan to make the Academic Calendar more 'action-oriented'. More activities of Social Outreach would be organised like, blood donations camps, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, we plan to do the following additional things

in the next academic session. • The college plans to augment the main building including all class rooms' main gate whole campus with HD CCTV cameras to make better security arrangements around the clock. • To make science labs interactive Purchase of charts, models, glassware, chemicals and instruments. • to make computer lab interactive procurement of more computers printers. • In the area of infrastructure college proposes to construct College Auditorium Chowkidar Hut. • To update and increase the number of books in the college library. • To organise seminars and academic, innovative programmes like A. Women Empowerment B. RTI Act 2005 C. Career Counselling Programme D. Celebration of Constitution Day E. How to conduct online examinations F. Seminar on IPR (Intellectual property Rights) G. Quiz competitions H. E_Content Development